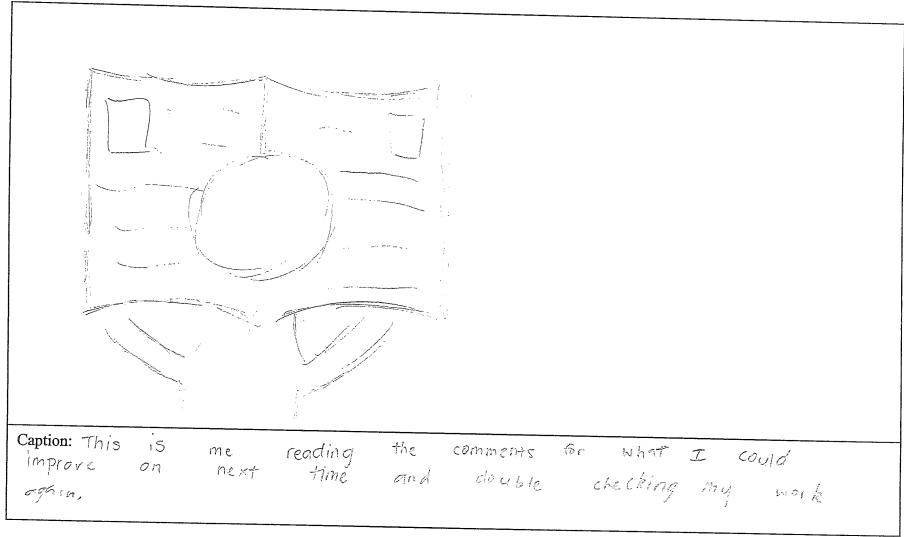


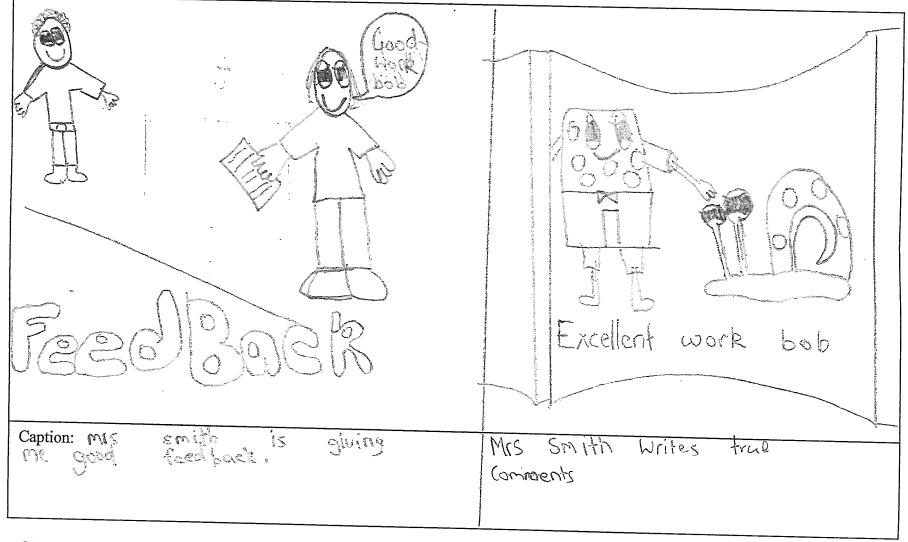
Draw a picture of how you find out from your teacher, your peers, or yourself whether you are learning and how you figure out what you need to work on next. Include a caption below your drawing explaining it.





(178)

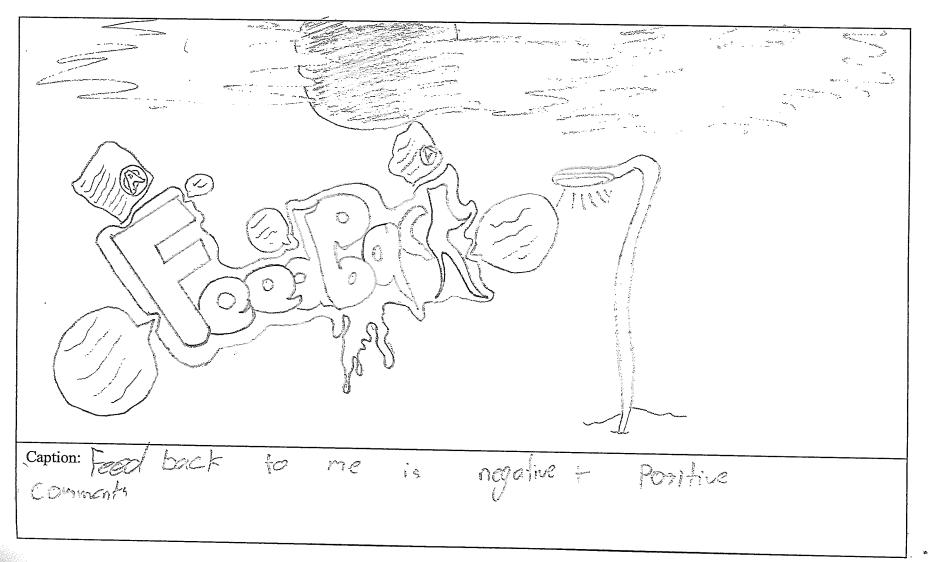




765

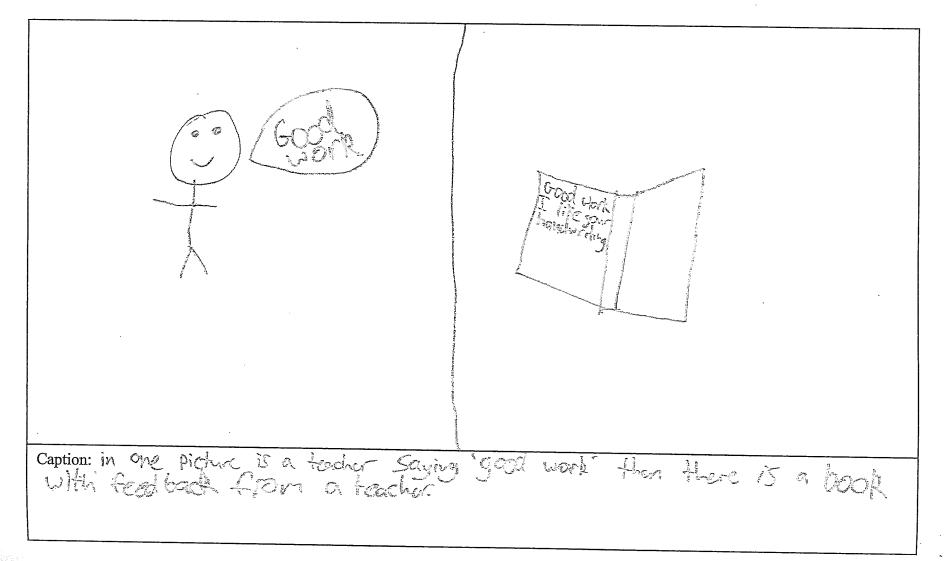
Draw a picture of feedback. This picture can be about what you think it is and how it makes you feel. If you are not sure what feedback is, have a look at the next page to get some ideas. Include a caption below your drawing explaining your drawing.

Ye



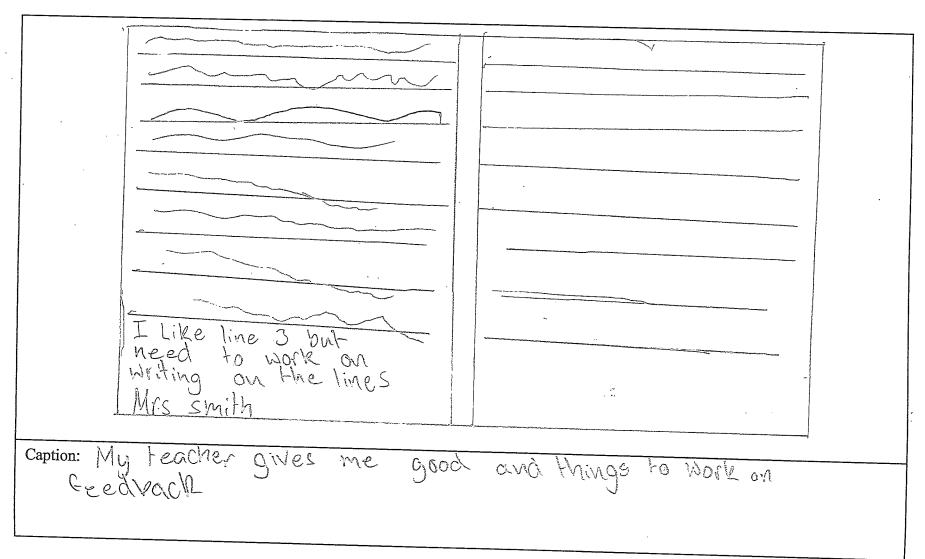
(177)

D 5



Student Conceptions of Assessment

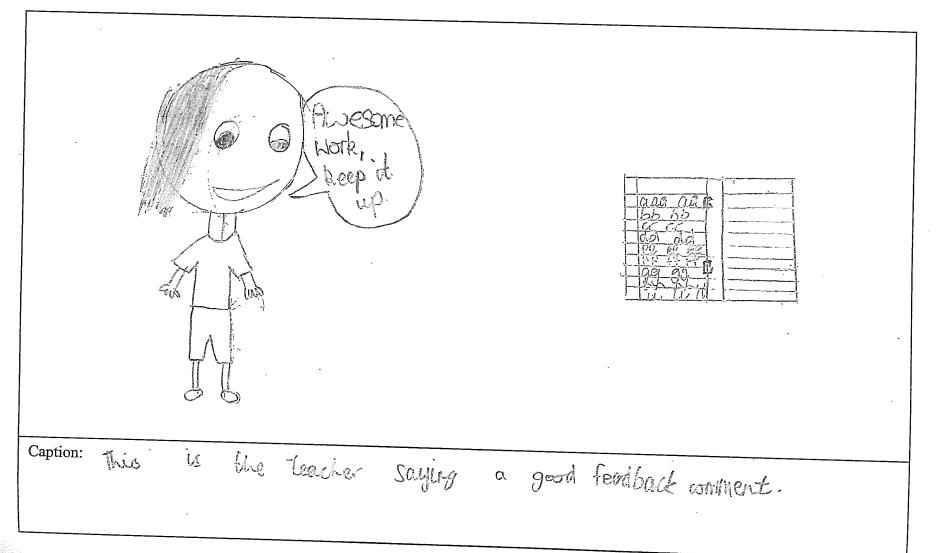




Student Conceptions of Assessment



Draw a picture of feedback. This picture can be about what you think it is and how it makes you feel. If you are not sure what feedback is, have a look at the next page to get some ideas. Include a caption below your drawing explaining your drawing.



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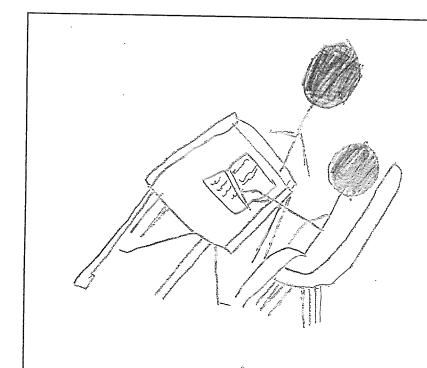


181

0.5

Draw a picture of feedback. This picture can be about what you think it is and how it makes you feel. If you are not sure what feedback is, have a look at the next page to get some ideas. Include a caption below your drawing explaining your drawing.

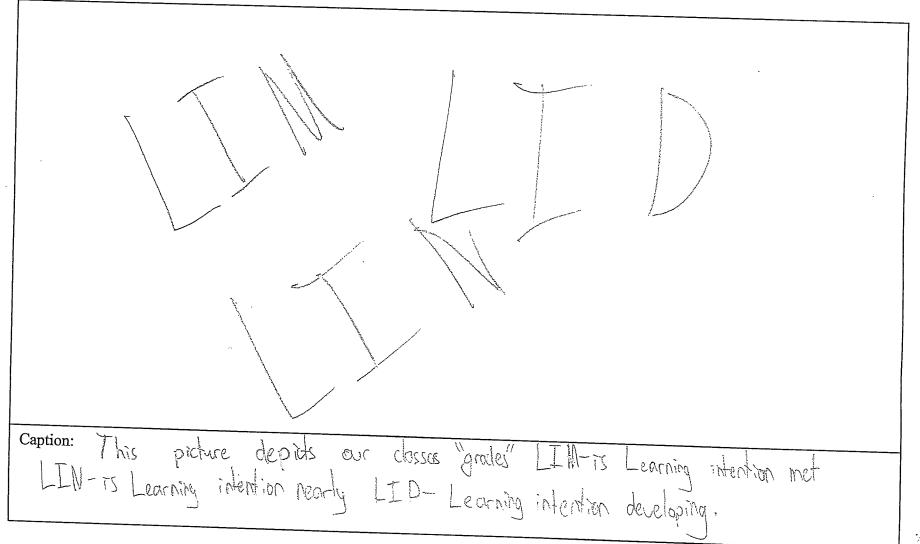
16



Caption:

Some one writing feedback or Marking





5.00









