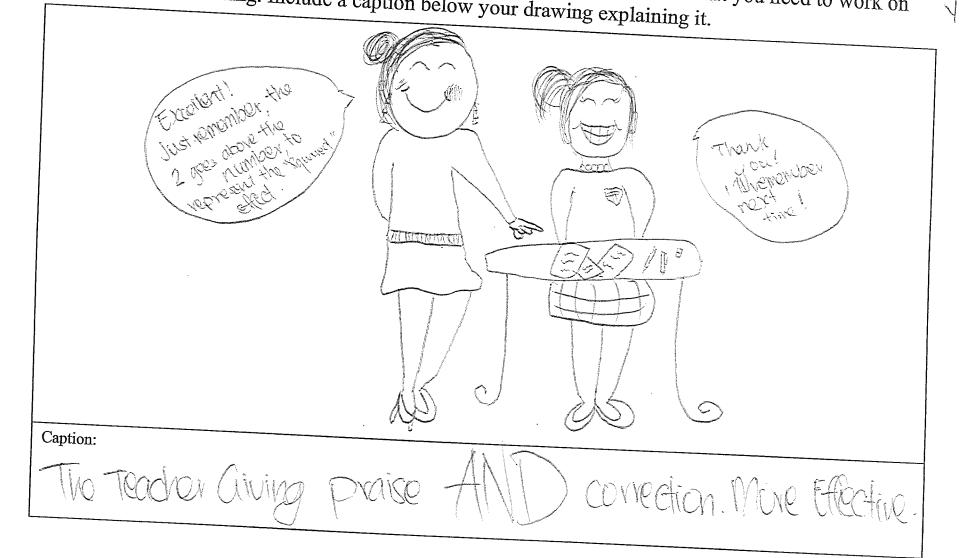
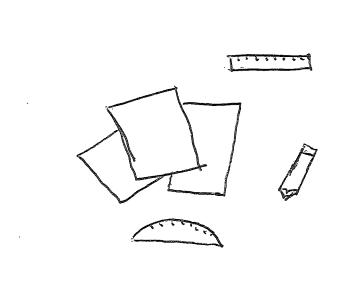
10



49

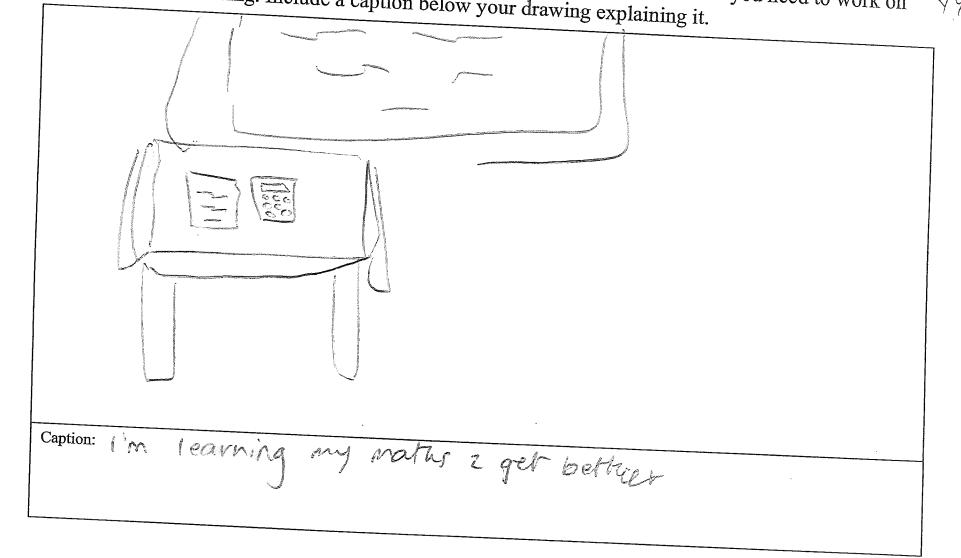


Caption: I'm learning Mathy.

35

Draw a picture showing how you figure out what you are doing well and what you need to work on next with your learning. Include a caption below your drawing explaining it.



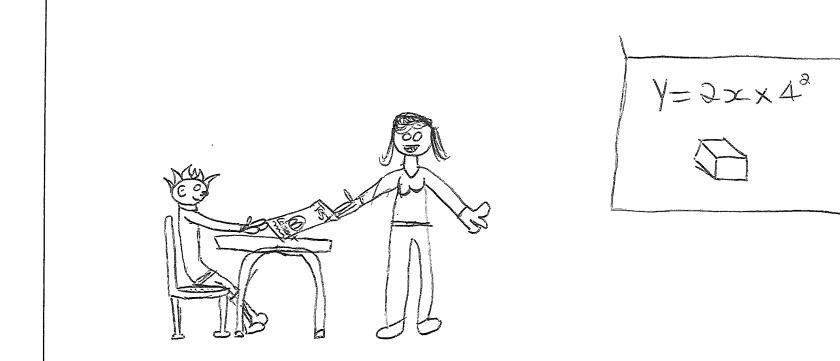




Draw a picture of how you find out from your teacher, your peers, or yourself whether you are learning and how you figure out what you need to work on next. Include a caption below your drawing explaining it.

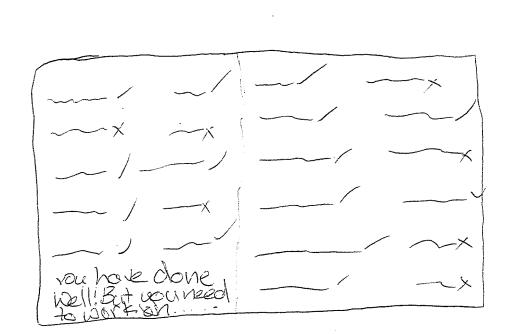
AG

79



Caption: Creffing my test result with a positive comment.

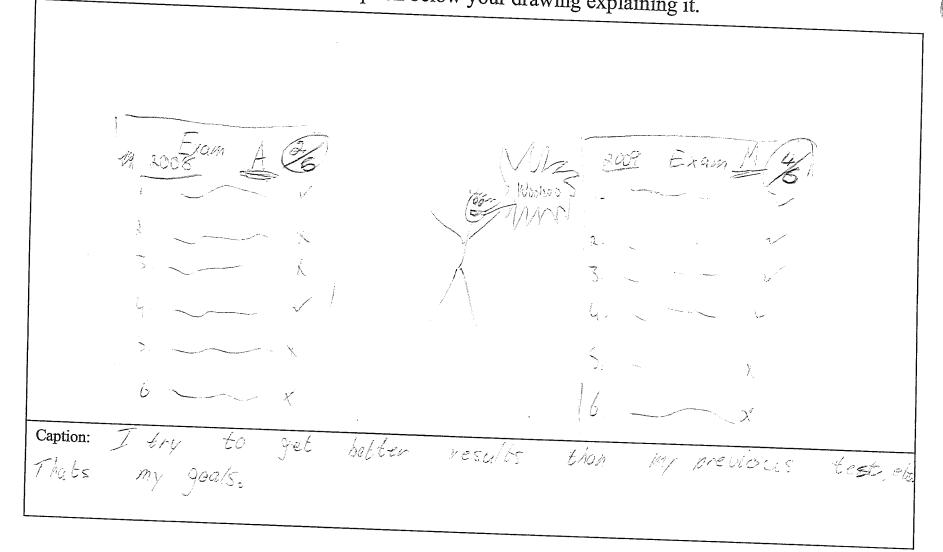




Caption: When I get my work back and it has been marked & signed by a teacher. And they have left a comment.







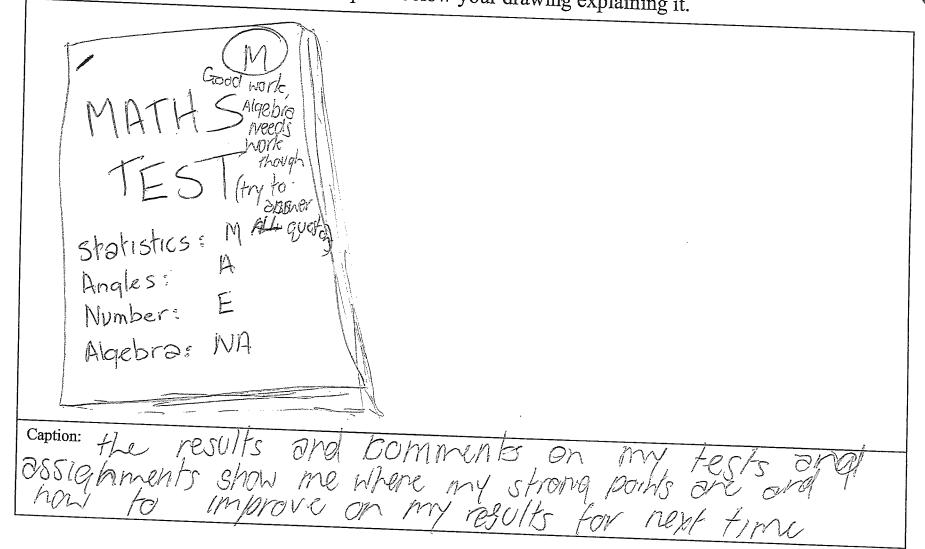


Draw a picture of how you find out from your teacher, your peers, or yourself whether you are learning and how you figure out what you need to work on next. Include a caption below your drawing explaining it.

ag Yg





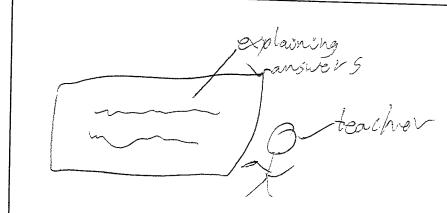




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49

Draw a picture of how you find out from your teacher, your peers, or yourself whether you are learning and how you figure out what you need to work on next. Include a caption below your drawing explaining it.



me proellence

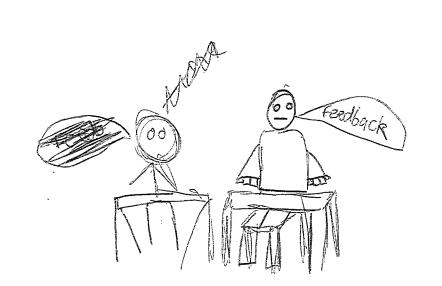
I A IM

Servends

Caption: The teacher is explaining to me and my peers the answers and hour we can improve



Draw a picture of how you get feedback about your learning to help you know how you are doing and what you need to work on next. Include a caption below your drawing explaining it.



Caption: 30 one of my friends giving me feedback on my work

AG

Draw a picture showing how you figure out what you are doing well and what you need to work on next with your learning. Include a caption below your drawing explaining it.

Caption: I by what I got



Draw a picture of how you get feedback about your learning to help you know how you are doing and what you need to work on next. Include a caption below your drawing explaining it.

	EXAM	A Small comment
	1) × 2) ✓ 3) ✓ 4) ✓	Small comment underneath. Saying why Different types of marking.
	5)	The state of the s
aption: A Basic format	of feedback from	Leachers,