

Draw a picture of how you get feedback about your learning to help you know how you are doing and what you need to work on next. Include a caption below your drawing explaining it.

19

	drawing explaining it.
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3 75/	10 54
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5 to	1216/ 120
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7100 ×	14 06 /
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Continu	
Caption:	Tarking my work and
giving me feed ba	narking my work and ch on how well i did.



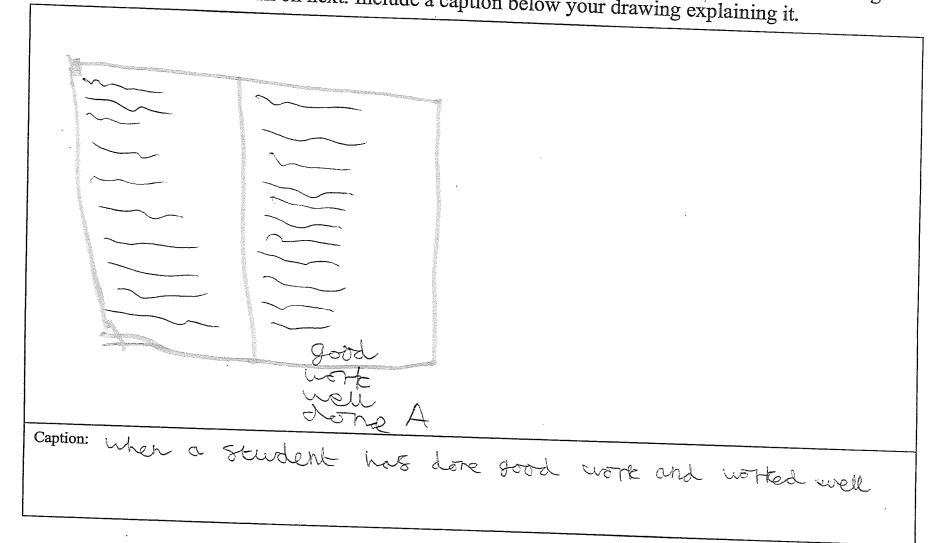
1 100 -	12/2 × good wis net
2 3 7	13 21 good work But the ones you late 7a got wrong
4 67 - 5 79 -	were very
6 46	15 96 - Easy if you pont under stand 17 349. Alease tell me.
8 31 -	18 970.
9 4 - 10 7 -	19 5 .
11/18.	21/90.

caption: The teacher is telling the Student to tell the teacher if He/she cloesn't understand.



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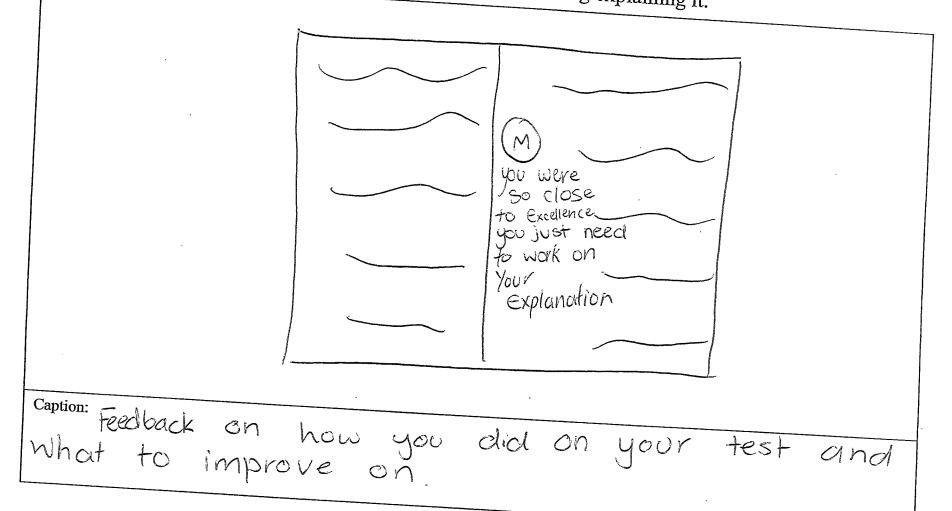
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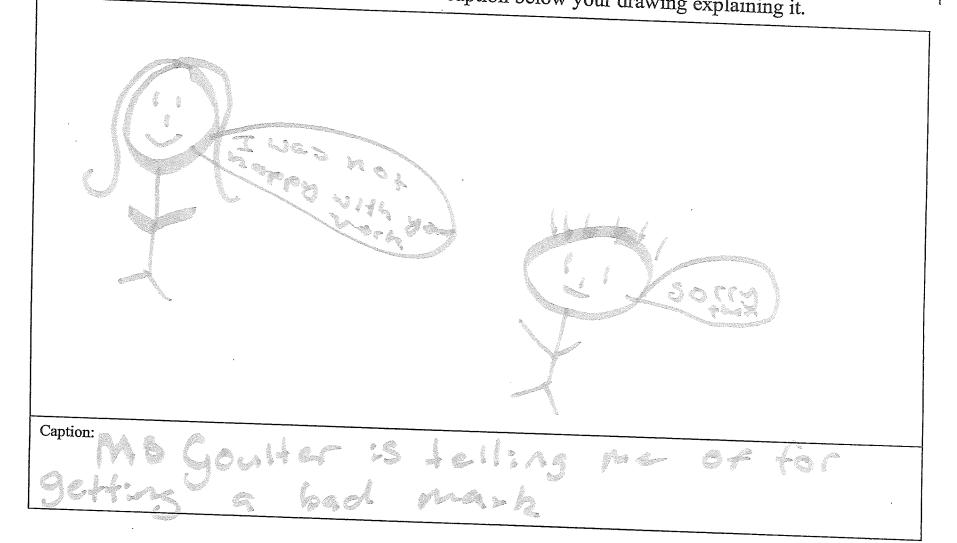
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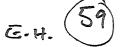


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79

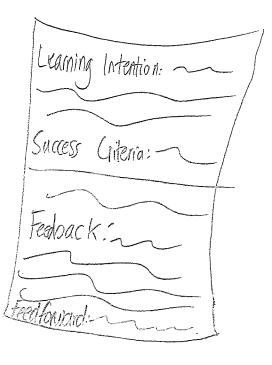


Caption:			*	it.
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	Caption:			



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8 7 7 8



Caption: We usually get a piece of paper with the learning intention, success criteria, feedback and feedforward on it.

EH 7/8

Draw a picture of how you find out from your teacher, your peers, or yourself whether you are learning and how you figure out what you need to work on next. Include a caption below your drawing explaining it.





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EH 7/8

Name
L1: What you achieved
Success Criteria:
What you achieved

I redforward: What was good

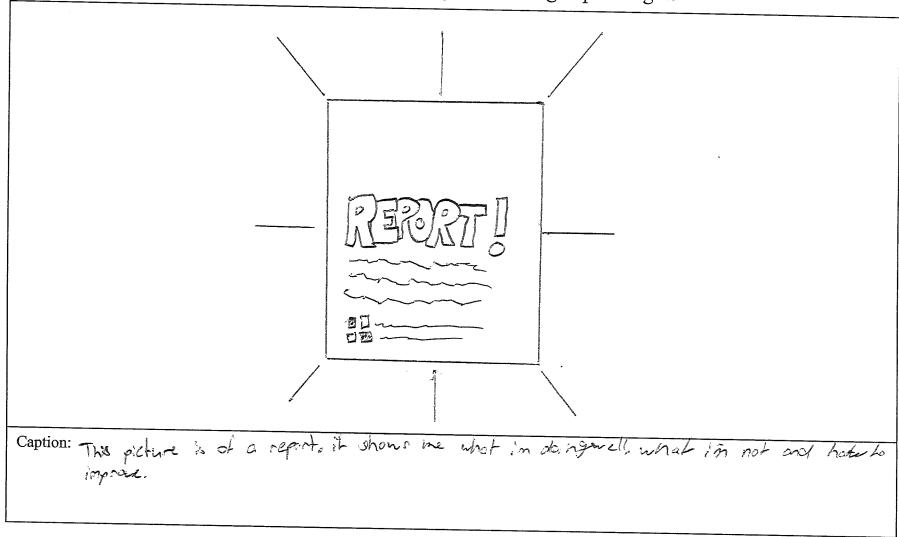
Fredforward: What you need to
Improve \$ on

Caption: This is a form we recieve after handing in projects or assignments. It is a REALLY helpful sheet of paper which is personal and something we use.

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	Learnishan Name	
	LI: What to achieve. Siccess criena you should a chi eve.	
	feedbacle:	
	teadforward;	
Cantion: TT is is a facility of		
Caption: This is a feedback form. We receive this after a piece of work is finished. It explains what we have done well and what we could do to improve next time.		







Fredbick Feedberk Caption: A gay k getting a good grade with no feedback
And a gag getting a bad grade with back of feedback