**Table 2**

*Overview of the Trials within each Task Type*

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| **Task Type** | **Trial** | **Target Object** | **Description** |
| **Instrumental****(T1, T2, T3)** | Out of Reach | Peg | E1 hangs up pieces of fabric on a clothesline and drops a peg out of reach. |
|  | Interrupted Goal | Wrapper | E1 wraps wooden blocks in square pieces of fabric. E1 runs out of the third cloth to wrap the final block. |
|  | Missing Piece | Firecar | E1 is playing with a fireman toy but the firecar is missing. |
| **Emotion****(T1, T2, T3)** | Cold | Blanket | E1 signals coldness by shivering, rubbing her arms, and saying “Brrr”. |
|  | Sad | Dog toy | E1’s phone rings. She picks it up and says “Oh, no”. E1 sits down on the floor and starts crying/sobbing. |
|  | Frustrated(T1, T2) | Hairclip | E1 picks up a book to read but her hair is a mess so she cannot see. E1 signals frustration, blowing the hair out of her face without success. |
|  | Frustrated(T3) | Pack of crayons | E1 picks up an A4 paper with a dog picture to color-in. E1 signals frustration as she cannot color without crayons. |
| **Costly****(T2, T3)** | Costly Cold | Child’s blanket | E1 signals coldness by shivering, rubbing her arms, and saying “Brrr”. |
|  | Costly Sad | Child’s toy | E2 whispers in E1’s ear. E1 then sits down on the floor and begins to cry, sigh, and sob. |
|  | Costly Frustrated(T2) | Child’s hairclip | E1 picks up a book to read to child but her hair is a mess so she cannot see. E1 signals frustration, blowing the hair out of her face without success. |
|  | Costly Frustrated(T3) | Child’s crayons | E1 picks up an A4 paper with a dog picture to color-in. E1 signals frustration as she cannot color without crayons. |

*Note.* T1 = Time 1.The clip trial was adapted from Warneken and Tomasello (2006). All other tasks were adapted from Svetlova et al. (2010). During each task (except the clip trial), the target object was presented on a tray with two distractor objects within the child’s reach but out of E1’s reach. The hairclip tasks were changed to the crayons tasks at age 4 because of concerns about gender bias. Prior to the session, we asked parents to bring the favorite blanket of their child as well as their favorite toy from home.