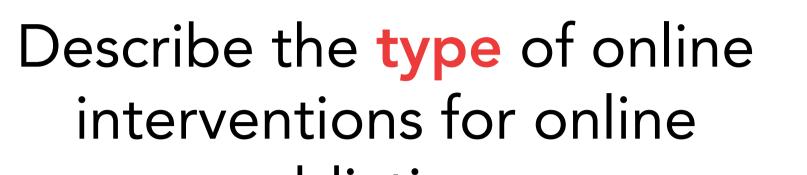
Online interventions for online addictions: A systematic review

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Increased accessibility to the internet has enabled various addictive behaviours in:

> Online gaming **Online** gambling



Eligibility criteria: Randomised controlled trials and pre-post studies that assess online interventions for online addictions. Postintervention evaluation on the severity,



Online shopping	addictio		equency, or duration of online behaviour.
 Online pornography / Cybersex Social media The development and assessment of online interventions for these behaviours have not reflected: The exponential growth in consumption¹ and harms². Preferences towards online interventions³. 	Determine the ef of online interve reducing online	abs ffectiveness entions for Dar	 Study selection: Five databases were searched in February 2021. Titles and stracts were initially screened before full-text screening. ta extraction and analysis: Study design, mple characteristics, outcome measures, intervention type and effectiveness.
Background	Aims		Methods
Background	Aims Result		Methods
Background A total of 14 studies were included, included	Result	ts	

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Cognitive Behavioural Therapy: Online support and resources for independent use.	Cognitive Bias Modification: Training to avoid gaming cues and approach non- gaming cues.	Repeated online exposure to exciting gaming scenes paired with a loud noise to extinguish urges.	Online tracking of behaviour (e.g., duration of social media use) and emotions.
Effective	Effective	Ineffective	Effective
Self-exclusion	e-Therapy	Bibliotherapy	EMI
Request made to an online gambling operator to stop access for a brief period of time.	Therapy, resources, and support delivered by a professional online.	Internet-delivered facts and guidance about addictive online behaviours.	Ecological Momentary Intervention: Providing online self-assessments of behaviour in real-time.
Ineffective	Effective	Ineffective	Effective



Most interventions were of **similar type**.

Implications

There is not a vast amount of research in this area.

However, the current literature **provides** insight into potential areas for expansion and support from healthcare providers, policymakers, and users of online platforms.



Varying study quality (e.g., participant selection bias). No meta-analysis (varying study designs and limited data).

Limitations



Interventions were delivered via a range of technology, from mobile apps to virtual reality gear.

Online interventions were **generally effective**.

References

1. Stevens et al. (2020). ANZ J Psyc., 55, 553-568. 2. King et al. (2018). J Beh. Add., 7, 562-564. 3. Park et al. (2021). BMC Pub. Health, 21, 1-12.