



### **Ground Rule for Focus Group Discussion**

- We want to thank you for participating in the focus group.
- The focus group discussion aimed to explore the feasibility of introducing flipped classrooms at your institution.
- Participation in the focus group is voluntary.
- The focus group will last between 45 and 60 minutes.
- Interviews will be recorded digitally and transcribed by a professional transcriber.
- We will ensure your confidentiality in any study reports by de-identifying all data.
- Since it is a focus group discussion, there is no option to edit the transcript from the focus group discussion due to its conversational and contextual nature. Any submitted data as part of the focus group interview cannot be withdrawn since its removal will affect the contextual meaning of the data.
- However, you can choose not to answer any questions (that is, you can remain silent) or leave the room at any time during the interview without giving a reason.
- All your responses are valid—there are no right or wrong answers.
- Please respect the opinions of others even if you disagree.
- Try to stay on topic; we may need to interrupt so that we can cover all the material.
- Speak as openly as you feel comfortable.
- The focus group will be conducted only in English
- All the study data and recordings will be treated with strict confidentiality.
- Finally, I am grateful if you keep your mobile in silent mode

### **Proposed Questions for Focused Group Discussion with Teachers**

- **Please tell me about how you teach in a typical week.**

*Possible follow-up questions:*

1. How do you use technology to support your teaching?
2. What kind of additional scaffolding is necessary when using this technology?

3. How do you use Learning Management Systems (Eg. Moodle, blackboard) in your teaching practice?
  4. How do you use video lectures to support your teaching?
  5. Do you record the lectures yourself?
  6. How do you feel about incorporating a student-centred approach (such as PBL, roleplay) in your teaching practice?
- **What do you think about using a flipped classroom to support teaching or learning?**

*Possible follow-up questions:*

7. How do you feel that the flipped classroom impacts your lessons? or teaching?
  8. Will it change the way you teach? Positively and/or negatively?
  9. How does using flipped pedagogy work with your subject matter?
  10. How do you feel that the flipped pedagogy impacts your relationship with students?
  11. Will that impact your teacher morale?
  12. What impact do you think flipped classrooms have on student engagement?  
Learning?
  13. Achievement?
- **What impacts your ability to use flipped classrooms?**

*Possible follow-up questions:*

14. How do you feel that the available resources in your institution which affect your ability to use flipped classroom?
  15. How does technical support (available in your institution) which impact your ability to use flipped classroom?
  16. How do your faculty beliefs impact your ability to use flipped classrooms?
  17. How do you feel that flipped pedagogy impact your time?
  18. How is your readiness to use the flipped classroom for your upcoming sessions?
  19. How do you feel that your competency (or confidence) to use flipped classrooms?
  20. What kind of training is necessary for you to implement the flipped classroom?
- **Is there a question I haven't asked? Is there anything else you want to tell me?**