SCOF v3 Higher Education k=32 ©2007 Irving & Peterson

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Seq | Item | Strongly Disagree | Mostly Disagree | Slightly Agree | Moderately Agree | Mostly Agree | Strongly Agree |
| 1 | My parents provide constructive feedback about my learning | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 2 | Feedback on my work doesn’t tell me anything useful | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 3 | I enjoy getting feedback | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 4 | Good grades will help me get the job I want | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 5 | I look forward to getting feedback from peers | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 6 | Feedback does not tell me anything new | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 7 | I pay attention to feedback from my tutors and/or markers | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 8 | Markers of my work give me clear feedback | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 9 | I use feedback to set goals/targets for the next assessment | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 10 | The marker's comments on my work are often hard to understand. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 11 | I look forward to feedback from the markers. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 12 | I can trust feedback from my peers. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 13 | I make active use of feedback from my tutors and/or makers. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 14 | Parents expect instructors to give feedback on my work. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 15 | The most useful feedback is from my tutor. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 16 | Doing better than the expected or required standard is a good result. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 17 | I make active use of the feedback I get from classmates. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 18 | Feedback makes me try harder. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 19 | I ignore bad grades or comments. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 20 | Feedback from my classmates helps my learning. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 21 | Feedback from my markers makes it clear how to improve. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 22 | I learn better when my friends comment on my works. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 23 | Feedback changes the way I learn and study. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 24 | It is part of an instructor's job to mark/grade my work. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 25 | Feedback is not necessary as I know how well I'm doing. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 26 | Doing better than my parents expect is doing well. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 27 | I know I have done well if the result is better than last time. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 28 | I look at feedback to see what I did wrong. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 29 | Tutors and/or markers give me trustworthy and honest feedback. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 30 | Feedback from my classmates really helps me. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 31 | I ignore comments the markers make about my work. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |
| 32 | I actively use feedback to help me improve. | ❒ | ❒ | ❒ | ❒ | ❒ | ❒ |