SCoF v2 ©2006 Irving & Peterson

Used in: Harris, L. R., Brown, G. T. L., & Harnett, J. (2014). Understanding classroom feedback practices: A study of New Zealand student experiences, perceptions, and emotional responses. *Educational Assessment, Evaluation and Accountability, 26*(2), 107-133. <https://doi.org/10.1007/s11092-013-9187-5>

|  |  |
| --- | --- |
| Seq | Item |
| CoF1m | Teachers give me honest and believable comments on my work |
| CoF2m | I learn better when my friends comment on my work |
| CoF3m | I look forward to getting comments from my teacher about my work |
| CoF4m | I already know how good/poor my work is before I get my work back |
| CoF5m | Feedback from my classmates help my learning |
| CoF6m | Comments about my work are not necessary because I already know how well I am doing |
| CoF7m | I do better when I work on something new with my friends |
| CoF8m | Reports sent to my parents/guardians are honest |
| CoF9m | The most useful comments about my work are from my teacher |
| CoF10m | I can trust comments about my work that come from my classmates |
| CoF11m | I use comments about my work to set goals or targets for my learning |
| CoF12m | I try to find students in this class who can help me if I need it |
| CoF13m | I ignore the comments teachers make about my work |
| CoF14m | I make active use of the comments I get from my teacher |
| CoF15m | Comments from my classmates about my work really help me |
| CoF16m | My parents/guardians expect teachers to comment on my work and say how I can improve |
| CoF17m | Comments on my work give me information on how well I am doing |
| CoF18m | Doing better than my parents/guardians expected me to do means I have done well |
| CoF19m | Comments from my teachers make it clear how to improve |
| CoF20m | I look at the comments and marks on my work to see what I did wrong |
| CoF21m | When I can’t understand something, I ask another student for help |
| CoF22m | I ignore bad grades or comments |
| CoF23m | It is part of a teacher's job to mark or grade my work |
| CoF24m | Comments on my work change the way I learn and study |
| CoF25m | I can trust the comments about my work from my teacher |
| CoF26m | Teacher comments about my work are useless if I don’t get it back quickly |
| CoF27m | I change my work because of the comments I get from my classmates |
| CoF28m | I would rather get negative comments in writing than out loud in front of the class |
| CoF29m | Teachers give me clear comments about my work |
| CoF30m | Comments from other people tell me nothing new about my work |
| CoF31m | I actively use other people’s comments to help me improve |
| CoF32m | I look forward to getting comments about my work from my class mates |
| CoF33m | My parents/guardians provide helpful comments about my learning |
| CoF34m | Teachers’ comments on my work are often hard to understand |
| CoF35m | When someone talks to me about my work, it makes me try harder |
| CoF36m | I know I have done well when my score or grade is better than last time |
| CoF37m | I pay attention to comments from my teacher |
| CoF38m | I can usually guess just what my teacher will say about my work |
| CoF39m | Good grades will help me get the job I want |
| CoF40m | Doing better than other students my age is a good result |
| CoF41m | I enjoy getting comments on my work |
| CoF42m | Teacher comments don't tell me anything useful |