



International Social Survey Programme New Zealand

CONFIDENTIAL

ID:

NEW ZEALANDERS' ATTITUDES TO CITIZENSHIP

*Department of Marketing
International Social
Survey Programme
2004*



Massey University

College of Business

How to fill out this questionnaire

To answer these questions all you have to do is tick (✓) a box or boxes, or write in the space provided. For some questions, there is an instruction in **CAPITALS** or **bold type** explaining what to do. Some questions may not apply to you, in which case there are instructions on which questions to go to next.

The questions cover a wide range of subjects, but no special knowledge is required and there are no right or wrong answers. We just want to know your *own personal opinions*.

Returning the questionnaire

When you have completed the questionnaire, please post it back in the reply-paid envelope, **as soon as you possibly can**.

Enjoy the questionnaire, and thank you for your help.

If you would like a copy of a summary of the results of this survey, please write your name and address in the place below. (The summary will be available early in 2005.)

| |
|-----------------------|
| Name: _____ |
| Address: _____ |
| _____ |
| _____ |
| _____ |

1. There are different opinions as to what it takes to be a good citizen. As far as you are concerned personally, how important is it:

| | Not at all important | | | | | Very important | | Can't choose |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. To always to vote in elections | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| b. To never try to evade taxes | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| c. To always to obey laws and regulations | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| d. To keep watch on the actions of government | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| e. To be active in social or political associations | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| f. To try to understand the reasoning of people with other opinions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| g. To choose products for political, ethical or environmental reasons, even if they cost a bit more | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| h. To help people in New Zealand who are worse off than yourself | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| i. To help people in the rest of the world who are worse off than yourself | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| j. To be willing to serve in the military at a time of need | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |

There are a number of groups in society that may want to hold public meetings.

2. Should religious extremists be allowed to hold public meetings?

| | |
|----------------------------------|-----------------------------------|
| Should definitely be allowed | (✓) <input type="checkbox"/> 1 |
| Should probably be allowed | <input type="checkbox"/> 2 |
| Should probably not be allowed | <input type="checkbox"/> 3 |
| Should definitely not be allowed | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 8 |

3. Should people who want to overthrow the government by force be allowed to hold public meetings?

(✓)

| | |
|----------------------------------|----------------------------|
| Should definitely be allowed | <input type="checkbox"/> 1 |
| Should probably be allowed | <input type="checkbox"/> 2 |
| Should probably not be allowed | <input type="checkbox"/> 3 |
| Should definitely not be allowed | <input type="checkbox"/> 4 |
| Can't Choose | <input type="checkbox"/> 8 |

4. Should people prejudiced against any racial or ethnic group be allowed to hold public meetings?

(✓)

| | |
|----------------------------------|----------------------------|
| Should definitely be allowed | <input type="checkbox"/> 1 |
| Should probably be allowed | <input type="checkbox"/> 2 |
| Should probably not be allowed | <input type="checkbox"/> 3 |
| Should definitely not be allowed | <input type="checkbox"/> 4 |
| Can't Choose | <input type="checkbox"/> 8 |

5. Here are some different forms of political and social action that people can take. Please indicate, for each one:

- whether you have done any of these things in the past year,
- whether you have done it in the more distant past,
- whether you have not done it but might do it,
- or have not done it and would never, under any circumstances, do it.

| | Have done it in the past | Have done it in the more distant past | Have not done it but might do it | Have not done it and would never do it | Can't choose |
|--|--------------------------------|--|--|---|----------------------------|
| a. Signed a petition | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| b. Boycotted, or deliberately bought, certain products for political, ethical or environmental reasons | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| c. Took part in a demonstration | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| d. Attended a political meeting or rally | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| e. Contacted, or attempted to contact, a politician or a civil servant to express your views | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| f. Donated money or raised funds for a social or political activity | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| g. Contacted or appeared in the media to express your views | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| h. Joined an Internet political forum or discussion group | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |

6. People sometimes belong to different kinds of groups or associations. For each type of group, please indicate whether you:

- belong and actively participate,
- belong but don't actively participate,
- used to belong but do not any more,
- or have never belonged to it.

| | Belong and actively participate | Belong but don't participate | Used to belong | Never belonged | Can't choose |
|---|---------------------------------|------------------------------|----------------------------|----------------------------|----------------------------|
| a. A political party | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| b. A trade union, business, or professional association | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| c. A church or other religious organisation | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| d. A sports, leisure or cultural group | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |
| e. Another voluntary association | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 8 |

7. There are different opinions about people's rights in a democracy. How important is it that:

| | Not at all important | | | | | Very important | | Can't choose |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. All citizens have an adequate standard of living | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| b. Government authorities respect and protect the rights of minorities | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| c. Government authorities treat everybody equally regardless of their position in society | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| d. Politicians take into account the views of citizens before making decisions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| e. People be given more opportunities to participate in public decision-making | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| f. Citizens may engage in acts of civil disobedience when they oppose government actions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |

8. How much do you agree or disagree with the following statements?

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | Can't choose |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. People like me don't have any say about what the government does | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| b. I don't think the government cares much what people like me think | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| c. I feel I have a pretty good understanding of the important political issues facing New Zealand | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| d. I think most people in New Zealand are better informed about politics and government than I am | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

Suppose a law were being considered by Parliament that you considered to be unjust or harmful.

9. If such a case arose, how likely is it that you, acting alone or together with others, would be able to try to do something about it?

(✓)

| | |
|-------------------|----------------------------|
| Very likely | <input type="checkbox"/> 1 |
| Likely | <input type="checkbox"/> 2 |
| Not likely | <input type="checkbox"/> 3 |
| Not likely at all | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 5 |

10. If you made such an effort, how likely is it that Parliament would give serious attention to your demands?

(✓)

| | |
|-------------------|----------------------------|
| Very likely | <input type="checkbox"/> 1 |
| Likely | <input type="checkbox"/> 2 |
| Not likely | <input type="checkbox"/> 3 |
| Not likely at all | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 5 |

11. How interested would you say you personally are in politics?

- (✓)
- Very interested ☐ 1
- Fairly interested ☐ 2
- Not very interested ☐ 3
- No at all interested ☐ 4
- Can't choose ☐ 8

12. To what extent do you agree or disagree with the following statements?

- | | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | Can't choose |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. Most of the time we can trust people in government to do what is right | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8 |
| b. Most politicians are in politics only for what they can get out of it personally | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8 |

13. How often do you think that people would try to take advantage of you if they got the chance, and how often would they try to be fair?

- (✓)
- Try to take advantage almost all of the time ☐ 1
- Try to take advantage most of the time ☐ 2
- Try to be fair most of the time ☐ 3
- Try to be fair almost all of the time ☐ 4
- Can't choose ☐ 8

14. Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

- (✓)
- People can almost always be trusted ☐ 1
- People can usually be trusted ☐ 2
- You usually can't be too careful in dealing with people ☐ 3
- You almost always can't be too careful in dealing with people ☐ 4
- Can't choose ☐ 8

15. When you get together with your friends, relatives or fellow workers, how often do you discuss politics?

- (✓)
- | | |
|--------------|-------------------------------------|
| Often | <input checked="" type="checkbox"/> |
| Sometimes | <input type="checkbox"/> |
| Rarely | <input type="checkbox"/> |
| Never | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

16. When you hold a strong opinion about politics, how often do you try to persuade your friends, relatives or fellow workers to share your views?

- (✓)
- | | |
|--------------|-------------------------------------|
| Often | <input checked="" type="checkbox"/> |
| Sometimes | <input type="checkbox"/> |
| Rarely | <input type="checkbox"/> |
| Never | <input type="checkbox"/> |
| Can't Choose | <input type="checkbox"/> |

Now we would like to ask your opinion about international issues.

17. Thinking about the United Nations, which comes closest to your view?

- (✓)
- | | |
|--|--------------------------|
| The United Nations has too much power | <input type="checkbox"/> |
| The United Nations has about the right amount of power | <input type="checkbox"/> |
| The United Nations has too little power | <input type="checkbox"/> |
| Don't know what the United Nations is | <input type="checkbox"/> |
| Can't Choose | <input type="checkbox"/> |

18. Which of these two statements comes closest to your view?

- (✓)
- | | |
|--|--------------------------|
| In international organisations, decisions should be left to national government representatives | <input type="checkbox"/> |
| In international organisations, citizens' organisations should be involved directly in the decision-making process | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

19. Which of these two statements comes closest to your view?

- (✓)
- If a country seriously violates human rights, the United Nations should intervene ☐ 1
- Even if human rights are seriously violated, the country's sovereignty must be respected, and the United Nations should not intervene ☐ 2
- Don't know what the United Nations is ☐ 3
- Can't choose ☐ 8

20. Thinking now about politics in New Zealand, to what extent do you agree or disagree with the following statements?

- | | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | Can't choose |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. Political parties encourage people to become active in politics | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8 |
| b. Political parties do not give voters real policy choices | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8 |
| c. Referendums are a good way to decide important political questions | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8 |

21. Thinking of the last national election in New Zealand, how honest was it regarding the counting and reporting of the votes?

- (✓)
- Very honest ☐ 1
- Somewhat honest ☐ 2
- Neither honest nor dishonest ☐ 3
- Somewhat dishonest ☐ 4
- Very dishonest ☐ 5
- Can't choose ☐ 8

22. Thinking of the last national election in New Zealand, how fair was it regarding the opportunities of the candidates and parties to campaign?

- (✓)
- Very fair ☐ 1
- Somewhat fair ☐ 2
- Neither fair nor unfair ☐ 3
- Somewhat unfair ☐ 4
- Very unfair ☐ 5
- Can't choose ☐ 8

23. Thinking of the public service in New Zealand, how committed is it to serve the people?

- (✓)
- | | |
|----------------------|----------------------------|
| Very committed | <input type="checkbox"/> 1 |
| Somewhat committed | <input type="checkbox"/> 2 |
| Not very committed | <input type="checkbox"/> 3 |
| Not at all committed | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 8 |

24. When the public service makes serious mistakes in New Zealand how likely is it that they will be corrected?

- (✓)
- | | |
|-------------------|----------------------------|
| Very likely | <input type="checkbox"/> 1 |
| Somewhat likely | <input type="checkbox"/> 2 |
| Not very likely | <input type="checkbox"/> 3 |
| Not at all likely | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 8 |

25. How widespread do you think corruption is in the public service in New Zealand?

- (✓)
- | | |
|--|----------------------------|
| Hardly anyone is involved | <input type="checkbox"/> 1 |
| A small number of people are involved | <input type="checkbox"/> 2 |
| A moderate number of people are involved | <input type="checkbox"/> 3 |
| A lot of people are involved | <input type="checkbox"/> 4 |
| Almost everyone is involved | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

26. On the whole, how well does democracy work in New Zealand today?

- | | | | | | | | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|--------------|
| Very poorly | | | | | | | | | | Very well | Can't choose |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | |

27. And what about ten years ago? How well did democracy work in New Zealand then?

- | | | | | | | | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|--------------|
| Very poorly | | | | | | | | | | Very well | Can't choose |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | |

28. And how about ten years from now? How well do you think democracy will work in New Zealand then?

| | | | | | | | | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Very poorly | | | | | | | | | | | Very well | Can't choose |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 | <input type="checkbox"/> 13 |

29. Here are some views regarding New Zealand's political system. Which of these statements is closest to your view?

| | |
|---|----------------------------|
| | (✓) |
| Under no circumstances should democratic rights be restricted by the government | <input type="checkbox"/> 1 |
| When the government thinks it is necessary it should restrict democratic rights | <input type="checkbox"/> 2 |
| Can't choose | <input type="checkbox"/> 3 |

30. On average, how often do you:

PLEASE TICK *ONE* BOX ON EACH LINE

| | Every day | 3-4 days a week | 1-2 days a week | Fewer than 1-2 days a week | Never | Can't choose |
|---|----------------------------|----------------------------|----------------------------|-------------------------------------|----------------------------|----------------------------|
| a. Read the political content of a newspaper | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| b. Watch political news on television | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| c. Listen to political news on the radio | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| d. Use the Internet to obtain political news or information | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

31. Now we have some questions about your relations with other people. How important is it for you personally:

| | Not at all important | | | | | | Very important | Can't Choose |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| a. When you meet people for the first time, how important is it that you do or say something to show that you have respect for them? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| b. When you meet people you strongly disagree with, how important is it to do or say something to show you tolerate them? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |

ABOUT YOURSELF

So that we can be sure we have a good cross section of people in our survey, would you please answer the following questions about yourself. Remember that all responses remain **STRICTLY CONFIDENTIAL**.

34. Please indicate the year in which you were born: Year: 19_____

35. What is your sex? Male ☐_1_ Female ☐_2_

36. Which of these categories best describes your *current* marital status?

| | |
|-----------------------|------------------------------|
| | (✓) |
| Married | <input type="checkbox"/> _1_ |
| Widowed | <input type="checkbox"/> _2_ |
| Divorced | <input type="checkbox"/> _3_ |
| Separated | <input type="checkbox"/> _4_ |
| Single, never married | <input type="checkbox"/> _5_ |

37. Do you live together with a partner?

Yes ☐_1_ No ☐_2_

38. INCLUDING YOURSELF, how many people are there in your household?

Number in household: _____

How many children under the age of 18 are in your household?

Children under 18 years _____

39. Which of the following categories describe your ethnic origin?

PLEASE TICK AS MANY AS YOU NEED TO SHOW WHICH ETHNIC GROUP(S) YOU BELONG TO

| | |
|--------------------------------|------------------------------|
| | (✓) |
| N Z Maori | <input type="checkbox"/> _1_ |
| N Z European or Pakeha | <input type="checkbox"/> _1_ |
| Other European | <input type="checkbox"/> _1_ |
| Samoan | <input type="checkbox"/> _1_ |
| Cook Island Maori | <input type="checkbox"/> _1_ |
| Tongan | <input type="checkbox"/> _1_ |
| Niuean | <input type="checkbox"/> _1_ |
| Chinese | <input type="checkbox"/> _1_ |
| Indian | <input type="checkbox"/> _1_ |
| Other (such as Fijian, Korean) | <input type="checkbox"/> _1_ |

40. How close – how emotionally attached – do you feel to your ethnic group?

- (✓)
- Very close ☐ 1
- Close ☐ 2
- Not very close ☐ 3
- Not close at all ☐ 4
- Can't choose ☐ 8

41. What is your current religion or religious denomination?

- | | |
|--|---|
| (✓) | (✓) |
| Anglican <input type="checkbox"/> 1 | Methodist <input type="checkbox"/> 13 |
| Assemblies of God <input type="checkbox"/> 2 | Muslim <input type="checkbox"/> 14 |
| Baptist <input type="checkbox"/> 3 | Orthodox <input type="checkbox"/> 15 |
| Brethren <input type="checkbox"/> 4 | Pentecostal <input type="checkbox"/> 16 |
| Buddhist <input type="checkbox"/> 5 | Presbyterian <input type="checkbox"/> 17 |
| Catholic <input type="checkbox"/> 6 | Protestant <input type="checkbox"/> 18 |
| Christian <input type="checkbox"/> 7 | Ratana <input type="checkbox"/> 19 |
| Jehovah's Witness <input type="checkbox"/> 8 | Ringatu <input type="checkbox"/> 20 |
| Jewish <input type="checkbox"/> 9 | Salvation Army <input type="checkbox"/> 21 |
| Hindu <input type="checkbox"/> 10 | Seventh Day Adventist <input type="checkbox"/> 22 |
| Lutheran <input type="checkbox"/> 11 | Other <input type="checkbox"/> 23 |
| Mormon (Latter Day Saints) <input type="checkbox"/> 12 | No religion <input type="checkbox"/> 24 |

42. How often do you attend a religious service?

- (✓)
- Never ☐ 1
- Less than once a year ☐ 2
- Once a year ☐ 3
- Several times a year ☐ 4
- Once a month ☐ 5
- Two or three times a month ☐ 6
- Once a week ☐ 7
- Several times a week ☐ 8
- Can't choose/Don't know ☐ 9

43. Which one of these categories best describes the highest level of formal education you have had?

- (✓)
- | | |
|---|--------------------------|
| No formal schooling | <input type="checkbox"/> |
| A few years of primary school | <input type="checkbox"/> |
| Primary/Intermediate up to Standard 6 or Form 2 | <input type="checkbox"/> |
| Secondary school for up to 3 years | <input type="checkbox"/> |
| Secondary school for 4 years or more | <input type="checkbox"/> |
| University/polytechnic for up to 3 years | <input type="checkbox"/> |
| University/polytechnic for 4 years or more | <input type="checkbox"/> |

44. Which of these categories best describes your highest formal qualification?

- (✓)
- | | |
|---|--------------------------|
| No formal qualification | <input type="checkbox"/> |
| School qualifications only (Proficiency, School C, UE, Bursary etc) | <input type="checkbox"/> |
| Trade or Professional certificate | <input type="checkbox"/> |
| Diploma below Bachelor level | <input type="checkbox"/> |
| Bachelor's Degree | <input type="checkbox"/> |
| Post-graduate or higher qualification | <input type="checkbox"/> |

45. Which of these categories describe your employment status?

PLEASE TICK AS MANY AS APPLY

- (✓)
- | | |
|---|--------------------------|
| Employed - full time (35+ hours weekly) | <input type="checkbox"/> |
| Employed - part time (15-35 hours weekly) | <input type="checkbox"/> |
| Employed - less than 15 hours/temporarily out of work | <input type="checkbox"/> |
| Helping family member | <input type="checkbox"/> |
| Unemployed or beneficiary | <input type="checkbox"/> |
| Student | <input type="checkbox"/> |
| Retired | <input type="checkbox"/> |
| Housewife/husband - home duties | <input type="checkbox"/> |
| Permanently disabled | <input type="checkbox"/> |

46. How many hours, on average, do you *usually* work in a normal week?

Number of hours: _____

47. What is your *main* occupation (or your most recent occupation)?

- If you have more than one job, business or professional practice, please give the occupation for the job you spend the most time at.
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: _____

not applicable

9999

48. Do you supervise, or are you responsible for, the work of any other people?

Yes ☐ 1

No ☐ 2

If yes, how many people do you supervise?

Number of people: _____

49. Which of these categories best describes who you work for (or who you worked for most recently)?

Public sector (i.e. local government, Government)

(✓)

☐ 1

Publicly-owned private sector organisation

☐ 2

Privately-owned private sector organisation

☐ 3

Non-profit/Charity/Welfare organisation

☐ 4

Self-employed

☐ 5

Not working

☐ 6

50. If you are self-employed, how many employees do you currently have?

Number of employees: _____

51. Have you ever been a member of a Trade Union?

Currently a member

(✓)

☐ 1

Once a member, but not now

☐ 2

Never a member

☐ 3

IF YOU ARE MARRIED OR LIVING WITH A PARTNER, PLEASE ANSWER QUESTION 52. OTHERWISE, PLEASE GO TO QUESTION 56.

52. Which of the following categories describe your partner's or spouse's current employment status?

PLEASE TICK AS MANY AS APPLY

- | | |
|---|--------------------------|
| | (✓) |
| Employed – full time (35+ hours weekly) | <input type="checkbox"/> |
| Employed – part time (15-35 hours weekly) | <input type="checkbox"/> |
| Employed – less than 15 hours/temporarily out of work | <input type="checkbox"/> |
| Helping family member | <input type="checkbox"/> |
| Unemployed or beneficiary | <input type="checkbox"/> |
| Student | <input type="checkbox"/> |
| Retired | <input type="checkbox"/> |
| Housewife/husband – home duties | <input type="checkbox"/> |
| Permanently disabled | <input type="checkbox"/> |

53. How many hours, on average, does your partner or spouse *usually* work in a normal week?

Number of hours in paid work: _____

54. What is your *partner's* or *spouse's* main occupation (or their most recent occupation)?

- If your partner or spouse has more than one job, business or professional practice, please give the occupation for the job he or she spends the most time at.
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: _____

Not applicable

55. Which of these categories best describes who your partner or spouse works for (or who they worked for most recently)?

- (✓)
- | | |
|---|----------------------------|
| Public sector (i.e. local government, Government) | <input type="checkbox"/> 1 |
| Publicly-owned private sector organisation | <input type="checkbox"/> 2 |
| Privately-owned private sector organisation | <input type="checkbox"/> 3 |
| Non-profit/Charity/Welfare organisation | <input type="checkbox"/> 4 |
| Self-employed | <input type="checkbox"/> 5 |
| Not working | <input type="checkbox"/> 6 |

56. At the 2002 General Election, who did you vote for?

- | | Electorate
candidate | Party list |
|----------------------------------|-----------------------------|-----------------------------|
| Didn't vote/not eligible to vote | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 |
| Act | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 |
| Alliance | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 |
| Green | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 |
| Labour | <input type="checkbox"/> 5 | <input type="checkbox"/> 5 |
| National | <input type="checkbox"/> 6 | <input type="checkbox"/> 6 |
| New Zealand First | <input type="checkbox"/> 7 | <input type="checkbox"/> 7 |
| Progressive Coalition | <input type="checkbox"/> 8 | <input type="checkbox"/> 8 |
| United Future | <input type="checkbox"/> 9 | <input type="checkbox"/> 9 |
| Other | <input type="checkbox"/> 10 | <input type="checkbox"/> 10 |
| Don't Know/Can't remember | <input type="checkbox"/> 11 | <input type="checkbox"/> 11 |

57. Where on the following scale would you say your political views lie?

- (✓)
- | | |
|--------------------|----------------------------|
| Far left | <input type="checkbox"/> 1 |
| Left/centre left | <input type="checkbox"/> 2 |
| Centre/liberal | <input type="checkbox"/> 3 |
| Right/conservative | <input type="checkbox"/> 4 |
| Far right | <input type="checkbox"/> 5 |
| Other | <input type="checkbox"/> 6 |
| Have no preference | <input type="checkbox"/> 7 |
| Don't know | <input type="checkbox"/> 8 |

58. Which of the following categories best describes your *own* yearly income from all sources before tax?

- (✓)
- | | |
|----------------------|---------------------------------------|
| \$10,000 or less | <input checked="" type="checkbox"/> 1 |
| \$10,001 - \$15,000 | <input type="checkbox"/> 2 |
| \$15,001 - \$20,000 | <input type="checkbox"/> 3 |
| \$20,001 - \$25,000 | <input type="checkbox"/> 4 |
| \$25,001 - \$30,000 | <input type="checkbox"/> 5 |
| \$30,001 - \$40,000 | <input type="checkbox"/> 6 |
| \$40,001 - \$50,000 | <input type="checkbox"/> 7 |
| \$50,001 - \$70,000 | <input type="checkbox"/> 8 |
| \$70,001 - \$100,000 | <input type="checkbox"/> 9 |
| \$101,000 or more | <input type="checkbox"/> 10 |

59. Which of the following categories best describes the total yearly income of *everyone* in your household from all sources before tax?

- (✓)
- | | |
|----------------------|---------------------------------------|
| \$15,000 or less | <input checked="" type="checkbox"/> 1 |
| \$15,001 - \$20,000 | <input type="checkbox"/> 2 |
| \$20,001 - \$30,000 | <input type="checkbox"/> 3 |
| \$30,001 - \$40,000 | <input type="checkbox"/> 4 |
| \$40,001 - \$50,000 | <input type="checkbox"/> 5 |
| \$50,001 - \$60,000 | <input type="checkbox"/> 6 |
| \$60,001 - \$70,000 | <input type="checkbox"/> 7 |
| \$70,001 - \$80,000 | <input type="checkbox"/> 8 |
| \$80,001 - \$100,000 | <input type="checkbox"/> 9 |
| \$100,001 or more | <input type="checkbox"/> 10 |

60. In terms of your social status, which *one* of the following categories do you think you fit into?

- (✓)
- | | |
|----------------------|--|
| Highest social class | <input checked="" type="checkbox"/> 10 |
| | <input type="checkbox"/> 9 |
| | <input type="checkbox"/> 8 |
| | <input type="checkbox"/> 7 |
| | <input type="checkbox"/> 6 |
| | <input type="checkbox"/> 5 |
| | <input type="checkbox"/> 4 |
| | <input type="checkbox"/> 3 |
| | <input type="checkbox"/> 2 |
| Lowest social class | <input type="checkbox"/> 1 |

61. And in which area do you live?

| | | | |
|---------------------|--------------------------|----------------------|--------------------------|
| | (✓) | | (✓) |
| Northland | <input type="checkbox"/> | Horowhenua | <input type="checkbox"/> |
| Auckland | <input type="checkbox"/> | Wellington | <input type="checkbox"/> |
| Thames Valley | <input type="checkbox"/> | Wairarapa | <input type="checkbox"/> |
| Bay of Plenty | <input type="checkbox"/> | Nelson Bays | <input type="checkbox"/> |
| Waikato | <input type="checkbox"/> | Marlborough | <input type="checkbox"/> |
| Tongariro | <input type="checkbox"/> | West Coast | <input type="checkbox"/> |
| East Cape | <input type="checkbox"/> | Canterbury | <input type="checkbox"/> |
| Hawkes Bay | <input type="checkbox"/> | Aorangi | <input type="checkbox"/> |
| Taranaki | <input type="checkbox"/> | Clutha-Central Otago | <input type="checkbox"/> |
| Wanganui | <input type="checkbox"/> | Coastal-North Otago | <input type="checkbox"/> |
| Manawatu-Rangitikei | <input type="checkbox"/> | Southland | <input type="checkbox"/> |

62. Do you live in a rural or urban area?

(✓)

Rural ☐

Urban ☐

63. Would you describe the place where you live as...

(✓)

A big city ☐

The suburbs or outskirts of a big city ☐

A small city or town ☐

A country village ☐

A farm or home in the country ☐

64. How big is the place where you live?

(✓)

100,000 or more ☐

50,000 – 99,999 ☐

30,000 – 49,999 ☐

10,000 – 29,999 ☐

1,000 – 9,999 ☐

Less than 1,000 ☐

Farm or rural property ☐

[illegible]

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